

Candidate Demographics

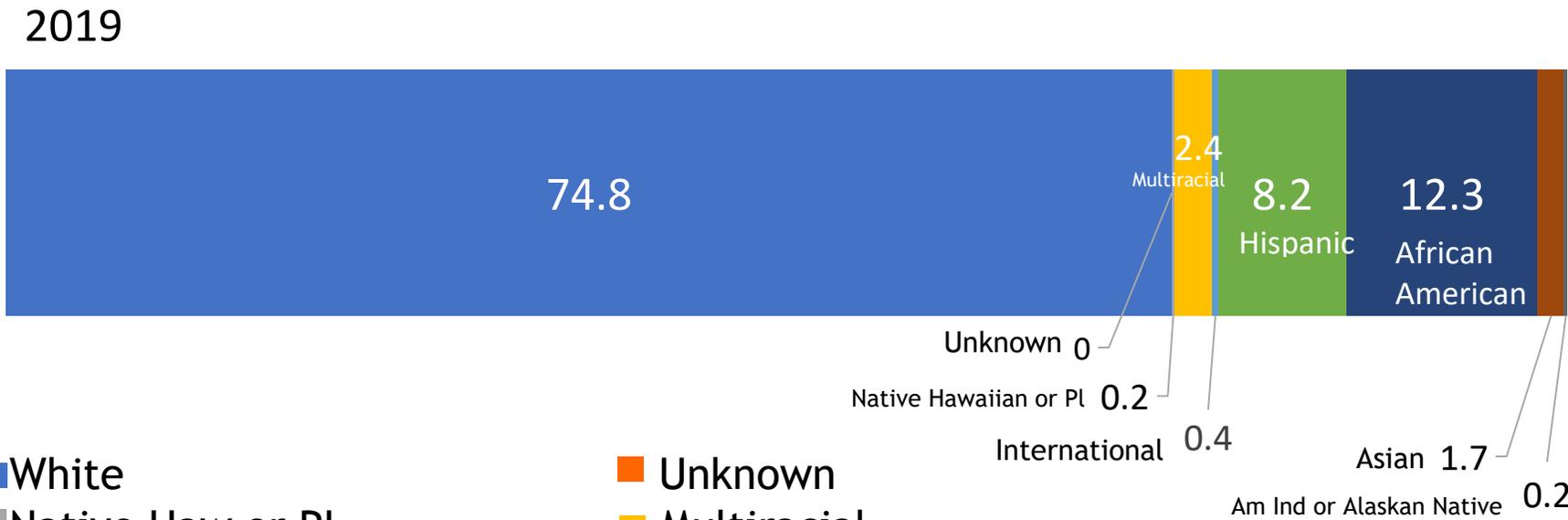
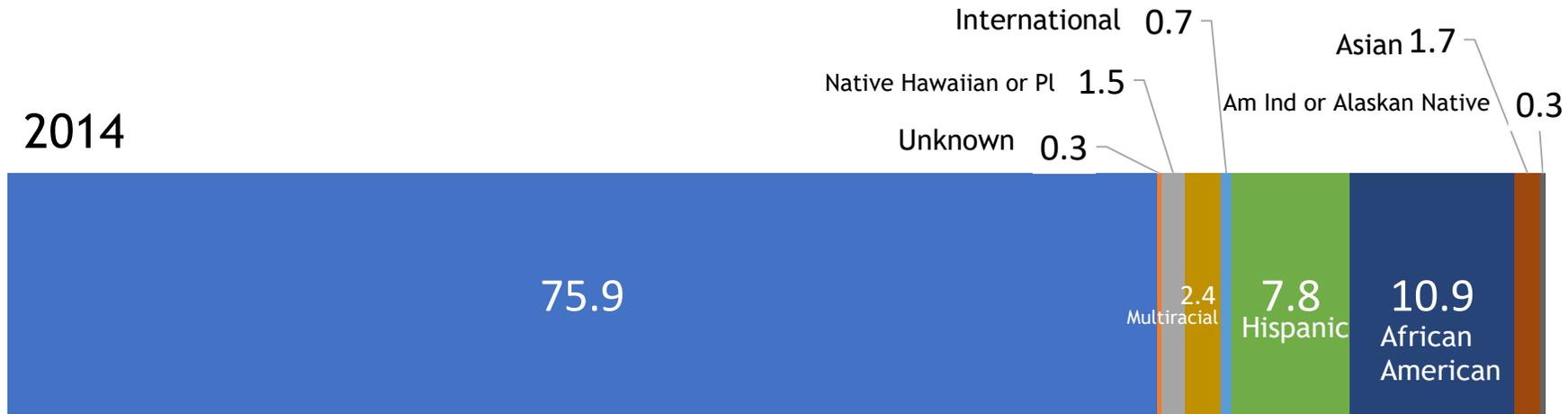
Buffalo State College

Teacher Education Unit

2019 CAEP Annual Report Information (submitted 2020)

INITIAL PROGRAMS

Percentage by Race/Ethnicity (self-reported, federal definitions)

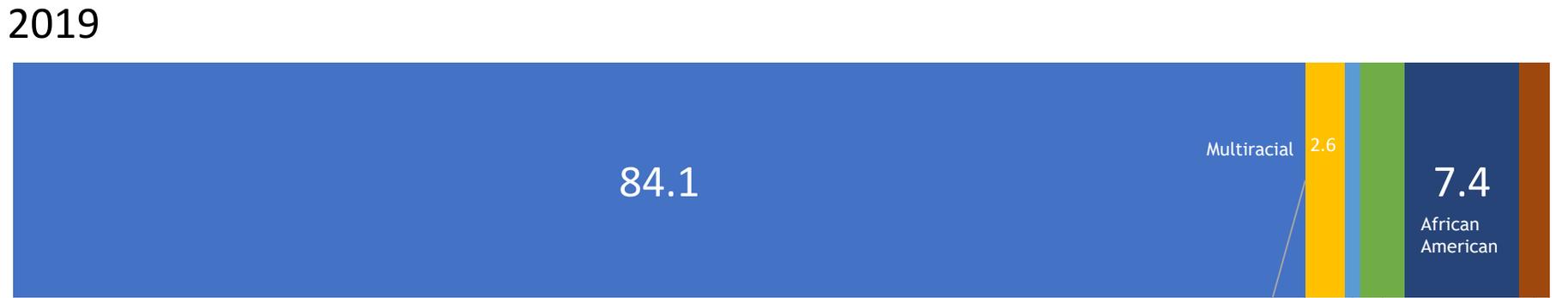


- White
- Native Haw or PI
- Inter
- Black or AA
- Am Ind or Alska Native

- Unknown
- Multiracial
- Hispanic
- Asian

ADVANCED PROGRAMS

Percentage by Race/Ethnicity (self-reported, federal definitions)



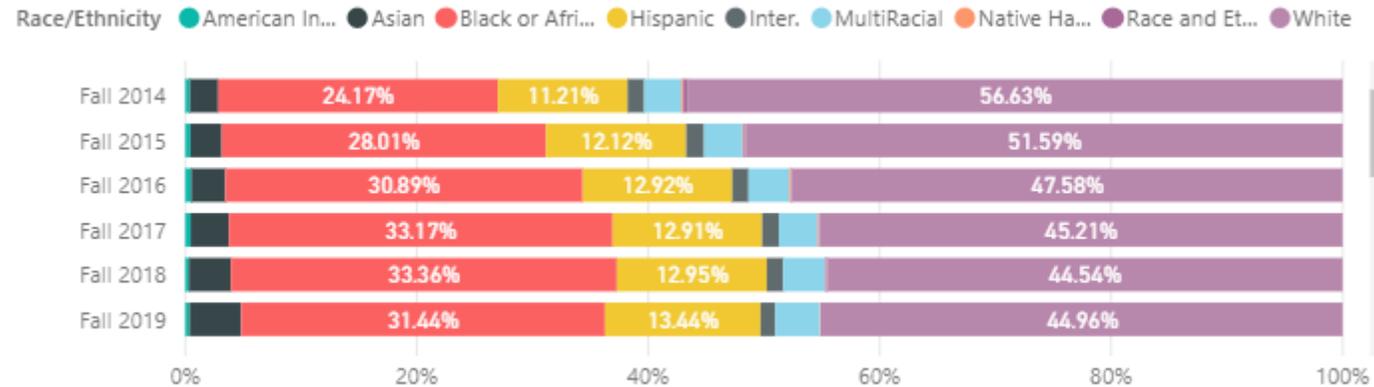
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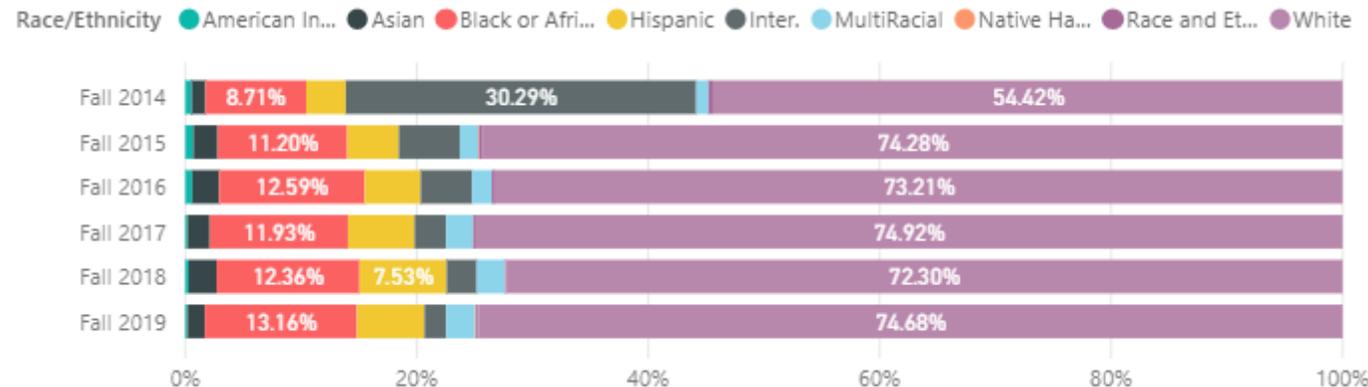
% of non-whites increased by 8.

Demographics for Buffalo State College- Overall

Undergraduate Programs



Graduate Programs



National Benchmark & Collegewide Comparison

- The percentage distribution for bachelor's degree students enrolled in education programs in the United States (USDOE, 2016) indicates that 73% of the enrollment was white, 12% black, 11% Hispanic and 4% Other. Similarly for master's programs 71% white, 14% black, 10% Hispanic and 5% other. Buffalo State's advanced programs are less inline with the national data, however, they have greatly improved from 2014 to 2019. e.g., currently white enrollment is 84%, which has decreased since 2014 when it was 92%.
- Buffalo State's most recent initial program composition data (2019) aligns very closely to the national data (75% white, 12% Black, 8% Hispanic).
- The percentages of non-white candidates has increased since 2014.
- Buffalo State's diverse student enrollment has increased significantly over the past 5 years, going from 43% nonwhite in 2014 to 55% in 2019. These same results were not mirrored in the graduate program data, where although the percentage of black and Hispanic students enrolled has increased since 2014, overall non-white enrollment has decreased significantly (46% and 25% for graduate enrollment).
- National Data Source: <https://www2.ed.gov/rschstat/eval/highered/racial-diversity/state-racial-diversity-workforce.pdf>